



SUMMER ASSIGNMENT

Class: X

Subject: ENGLISH

Time:

Max. Marks:

Qno1 Write a detailed character sketch of the following characters:

1. Lomov
2. Natalya Stepanovna
3. Chubukov

Each character sketch should be 100–150 words and should include:

- Personality traits
- Behaviour and actions
- Role in the play
- Your opinion about the character

Qno2 Rearrange the following words to make meaningful sentences:

- 1.hard / success / is / work / the / key / to
- 2.every / should / trees / plant / we / year
- 3.library / students / the / quietly / in / study
- 4.the / rises / east / in / sun / the
- 5.honesty / the / best / policy / is
- 6.reading / improves / books / vocabulary / your
- 7.must / we / our / environment / protect
- 8.help / always / people / others / should
- 9.technology / easier / has / life / made
- 10.healthy / regular / exercise / keeps / us

Qno3 Unscramble the letters to form meaningful English words.

1. TIAHNOESTY
2. NRONEMIVNET
3. SEINLIRCPD
4. CMHVEATENIE
5. SBIREOPSNILTYI
6. DENEPNDNECEI
7. OINMUNICCATOM
8. NEDTMINAERITO
9. FEFCTIVEE
10. CNEIVNOECN
11. ERNECXIPEE
12. CRTOEAIPTY
13. DIONFECNCE
14. CEISSOUFSLNNCIO
15. AGRNITOAIZNO
16. SGNOIUZLTIANOBAL

17. TEULNOOVR
18. PREPATIONAR
19. ENEILRSCI
20. AORCUPGEE

Qno4 Write a summary of the play in 350-400 words. Make sure to include the main events, characters, and the message of the play.

Qno 5 Read the following passage and answer the questions that follow:

Childhood, by its very nature, is a time of learning and exploration. Children are like sponges, absorbing information and skills at an unparalleled rate. Yet, for millions of children living in slums across the globe, this crucial age is marred by the harsh realities of poverty and limited or no access to education.

Slums, characterized by overcrowding, poor sanitation, and a lack of basic amenities, present a myriad of challenges to providing quality education. Overcrowded classrooms, often exceeding capacity, create an environment devoid of individual attention and conducive to distractions. Insufficient access to learning materials, from textbooks to digital tools, further cripples the learning process. Teachers, often burdened with large class sizes and limited resources, struggle to cater to the diverse needs of their students.

Beyond infrastructure and resources, socio-economic factors play a significant role in hindering slum children's education. Many families living in poverty are forced to choose between sending their children to school or contributing to the household income. Child labour becomes a grim reality, robbing children of their right to education and jeopardizing their development. For girls, the situation is often worse, with societal pressures leading to early marriage and domestic responsibilities further restricting their access to schooling.

The consequences of inadequate education in slums are far-reaching. Limited literacy and numeracy skills restrict economic opportunities, trapping individuals in cycles of poverty. Lack of education also fuels social inequalities, perpetuating the marginalization of slum communities. Furthermore, the absence of critical thinking and problem-solving skills hinders individuals' ability to advocate for themselves and their communities, limiting their opportunities for social mobility. However, amidst the challenges, there are glimmers of hope. Innovative initiatives are breaking down barriers and providing slum children with a chance at a brighter future. Community-based organizations are setting up alternative learning spaces that offer flexible schedules and cater to the specific needs of slum children. Technology is proving to be a powerful ally, with educational apps and online resources bridging the gap in learning materials and access. Additionally, programs that incentivize school attendance and provide financial support to families are yielding positive results in increasing enrolment rates. However, it is our collective responsibility to ensure that the playground of education is levelled for all children, irrespective of their background. By providing children in slums with quality education, we empower them to break free from the cycle of poverty and pave the way for a brighter future for themselves and their communities.

Questions :

- (i) Mention some challenges faced by slum children with regard to education.
- (ii) Which of the following factors contributes to girls in slums

(ii) Which of the following factors contributes to girls in slums dropping out of school?

- (a) Overcrowding
- (b) Early marriage
- (c) Domestic responsibilities
- (d) Both (b) and (c)

(iii) Which of the following hampers education in slum?

- (a) Access to technology
- (b) Poor sanitation
- (c) Lack of learning materials
- (d) Availability of scholarships

(iv) Which word in paragraph 3 means 'danger' or 'threat' ?

(v) What do you think would be the most suitable title of the passage.